

Megan L. Bennett

OBJECTIVE: I am seeking a superintendent position in which I can incorporate my experiences with curriculum development, instructional coaching, resource management and professional development to promote student achievement.

CERTIFICATIONS:

Connecticut: Elementary Education (K-6) CT Certification 005

Educational Administrator CT Certification 092

Educator Superintendent of Schools CT Certification 093

Massachusetts: Principal/Assistant Principal MA Certificate

Elementary Mathematics MA Certificate

None-Core Supervisor MA Certificate

EXPERIENCE:

Southington Public Schools, Southington, CT

Principal, R.E. Thalberg Elementary School July 2012-present

- Provided supervision, evaluation, guidance, coaching and support for 62 staff members and 444 students
- Implemented the SEED program for evaluation and instructional support to improve student achievement
- Maintained and pushed student achievement utilizing Common Core instructional changes
- Supported staff development through book clubs, virtual learning opportunities and PLCs
- Enhanced technology opportunities and increased students access to devices
- Instituted Personalized Learning through block scheduling to include a block for student enrichment and intervention
- Worked with the community to raise \$100,000 for a new playground in two years
- Member of the Curriculum Leadership Team, District Title IX Coordinator, Vision of a Graduate

Rocky Hill Public Schools, Rocky Hill, CT

Principal, West Hill Elementary School July 2011-2012

- Provided supervision, guidance and support for 81 staff members (42 teachers, 23 paraprofessionals, 16 support staff) and 651 students
- Coordinated and organized Data Teams on the building, district and classroom levels
- Refined the PBIS behavioral program to reflect a need to create a community of learners rather than individual achievements
- Reinstated DRP testing in order to provide predictive information for the CMT administration
- Improved communication with staff and community through the use of technology (websites, paperless distribution)
- Curriculum revision for mathematics to prepare for Common Core Standards in mathematics

Taunton Public Schools, Taunton, MA

Principal, E.H. Bennett Elementary School August 2009-June 2011

- Provided supervision, guidance and support for 54 staff members (25 teachers, 13 teaching assistants, 16 support staff) and 405 students through observations, classroom based coaching and daily interaction.
- Campaigned to gain Title I status through the free and reduced lunch application return. Students are now able to access free tutoring and reading specialist through this funding source.
- Promoted and expanded business partnerships: through one partnership, the Bennett School Outdoor Classroom & Nature Trail was developed.
- Promoted social conscience with students through community service activities and school based social accountability (student council, peer monitoring and reading buddy programs).
- Introduced Standardized Flexible Grouping (ability grouping for writing and grammar skills), 6+1 Writing Traits and Pinpoints Mathematics (Tier II intervention program).

PreK-12 Mathematics Coordinator August 2007-August 2009

- Managed spend of \$500,000 budget
- Supported and guided the implementation of the standards based curriculum, report cards, MCAS support and differentiated instruction approach for grades PreK-12 alignment
- Created, coordinated and implemented professional development for 200 teachers throughout the grade levels
- Evaluated and promoted teacher growth through classroom based coaching, observation and formal evaluation in order to improve instructional methods (specifically focused on secondary level support).
- Developed, purchased and managed instructional materials and supplies.

Hartford Public Schools, Hartford, CT

Elementary Mathematics Coordinator, August 2005-August 2007

- Managed spend of \$1.5 million budget
- Developed K-5 mathematics curriculum and created standards based material to support the delivery of instruction
- Created Hartford Mathematics Standardized Assessment (HMSA) for students in grades 2-8 as a formative assessment to improve students' CMT skill readiness and test taking strategies
- Responsible for the professional development of 800 Kindergarten-5th grade teachers in Standards Based Instruction
- Managed budget for math supplies and training. Secured \$350,00 grant for the recruitment and training of 75 teachers
- Trained and supervised 16 math facilitators to provide classroom based coaching
- Vetted the Connecticut Mathematics Curriculum

Elementary Mathematics District Coach October 2003-August 2005

- Liaison between the Board of Education and classroom teachers
- Assisted teachers in the classroom by modeling lessons, coaching and collaborating with schools to enhance math instruction
- Coordinated and facilitated professional development sessions for 800 teachers
- Developed curriculum guides to assist teachers in meeting grade level expectations

Classroom Teacher August 2000-October 2003

- Taught in urban setting with diverse needs
- Point person for mathematics to support all grade levels in the school for instruction and materials
- Coordinated and implemented Behavior Intervention Plans, 504 Plans, IEPs with the assistance of the special education team

EDUCATION:

Central Connecticut State University, New Britain, CT
Sacred Heart University, Fairfield, CT

093 Certification December 2015
M.S. Educational Leadership April 2008
Initial Educational Leadership August 2005

Central Connecticut State University, New Britain, CT
Siena College, Loudonville, NY

M.S. Elementary Education June 2004
B.A. Psychology June 1999

TRAINING:

Title IX (2018), ED Leader 21 coordinator for SPS (2018), CAS Leadership Development (2014-15), District Professional Learning Communities (2014-15), EpiPen Training (2018), AED/CPR (2018), SEED training (2013), Improving Student Behaviors (2014), CT Assessment Training (2011), Closing Achievement Gap preK-3 (2012), National Institute of School Leaders (2010), Data Driven Decision Making Trainer (2006), Effective Teaching Strategies Trainer (2006), Making Standards Work (2005), BEST Mentor (2004), Understanding By Design (2004), PIMMS (2002-2005), UCONN Level 1 Technology Certified Trainer (2002)

PRESENTATIONS/NOTABLES:

IEP Advisory Council for General Assembly, Common Core State Standards implementation April 2012 State Conference, NCTM presenter October 2005 Regional Conference, Co-founded Everyday Mathematics Cross District Support System (2007), Presented at ATOMIC conference (2006), Vector of State of Connecticut Mathematics Curriculum, National Review Board for Everyday Mathematics, Reviewer for Math Connects from McGraw Hill and Trailblazers, Taunton Public Schools AYP 2008 MCAS *Closing Achievement gaps in all subgroups